

German Embassy

Assisted Project

Desks and Chairs
for
Students and Teachers in Four Schools
Xing'er Tibetan Township
Minhe County, Qinghai Province

Final Report

Denbajyamtso
&
Sanchuan Development Association
10 July 2007

Desks and Chairs for Students and Teachers in Four Schools Xing'er Tibetan Township

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Part I. Project Activity Report

1. Project Overview

1	Project Name	Desks and Chairs Provided for Teachers and Students of Four Schools in Xing'er Tibetan Township
2	Implementation Period	May 2007-August 2007
3	Project Location	Four Schools in Xing'er Tibetan Township, Minhe Hui and Mangghuer (Tu) Autonomous County, Haidong Region, Qinghai Province
4	Applicant	Denbajyamtso (Seamus; assisted by Sanchuan Development Association)
5	Project Managers	Mr. Renchin, An Fuyun and Guo Xueliang
6	Donor Organisation	German Embassy
7	Donation	22,560 RMB
8	Beneficiaries	Direct beneficiaries: Students and teachers of four schools in Xing'er Tibetan Township
9	School's Contribution	1,500 RMB
10	Total Project Cost	24,060 RMB
11	Report Compiler	Denbajyamtso and Sanchuan Development Association
12	Project Aims	Improvement in school conditions, and thus enhancement of the teaching and study environment

2. Background Information on Xing'er Tibetan Township:

Xing'er Tibetan Township is located in the southern region of Minhe Hui and Mangghuer (Tu) Autonomous County in eastern Qinghai Province, in the north-south oriented Xing'er Valley. Xing'er Township is bordered by Zhaomuchuan Village, Guanting Region in the south and Caojia, Guershijia and Yershiza villages in Tajia Tibetan Autonomous Township, Hualong Hui Autonomous County in the north. East of the valley stands Cuoman Mountain (2,900 m) and to the west towers Ayi Mountain (2,800 m).

Xing'er is the only Tibetan Autonomous Township in the county and is known for its poverty, remote mountainous terrain, poor domestic water supply and inadequate transportation. The people of Xing'er Township by and large practice subsistence farming. Most households raise a few sheep, cattle, and pigs. The per capita cash income is approximately 500 RMB/adult. The area also has the reputation for having the worst education in Minhe County. The Township is divided into seven administrative villages - Dazhuang, Luanshitou (Luanshitou Primary School), Riza, Xiera and Nuerwa (Nuerwa Tibetan Primary School), Shengli (Shengli Tibetan Primary School) and Kersawa (Xing'er Township, Xing'er Tibetan Junior Middle School) - and 32 natural villages.

In 1999, Xing'er Township reported a population of 3,811 (756 families), but has now grown to almost 4,000 (800 families). There are 8,730 *mu* of cultivated land within the township. Eighty percent of the township's population is of Tibetan origin. The township's economy is severely underdeveloped and its education system suffers from lack of funding and poor quality.

3. An Introduction to the Four Assisted Schools

Xing'er Tibetan Junior Middle School: Xing'er Tibetan Junior Middle School serves approximately 200 students and 12 teachers. Most students return home daily except for those children who live at too great a distance for daily trekking. The dormitory conditions are poor: the facility is very old and many windows are broken. Without a heating system, the students are barely sheltered from the extreme cold of winter. In summer, residents are also plagued by water leaks. The school's overall learning environment is also very poor, but the students and teachers continue to work hard despite such dire circumstances. School is usually in session from 7:30 a.m to 6:30 p.m) Each teacher works at least 60 hours each week (5 days). Before project implementation, students and teachers had to use worn-out desks and chairs in class. Fifty sets of student desks and chairs in use in the pre-project period were considered hazardous and teachers did not have their own desks and chairs.

Nuerwa Tibetan Primary School: Nuerwa Tibetan Primary School is located in a Tibetan administrative village in Xing'er Tibetan Township, and serves 45 students in four grades. All students and teachers are Tibetan. The classrooms and teachers' offices are in dire need of repair. They leak during the summer rains and are very cold in the winter. The crude school environment negatively influences the learning environment and severely limits the range of educational activities by hindering the physical and mental development of students and impairing teacher motivation. Such conditions have a harmful effect on local attendance rates and the number of students that move on to higher education. Before the project was

implemented, which provided 12 sets of desks and chairs for students and two sets of desks and chairs for teachers, the 45 students shared 15 half-broken desks and teachers had neither desks nor beds.

Shengli Tibetan Primary School: Shengli Tibetan Primary School is located in a Tibetan administrative village in Xing'er Tibetan Township, and serves 50 students in four grades. All the students and teachers are of Tibetan origin. For all 50 students, there were merely 18 battered and worn-out desks before the project was carried out, and teachers had neither desks nor beds. This primary school shares the same poor conditions as the above primary school: old, unsafe, and rundown facilities, low attendance and success rates, and a generally poor learning environment. This project purchased 15 sets of student desks and chairs and four sets of desks and chairs for teachers, with the aim of improving the learning environment.

Luanshitou Primary School: Forty students in two grades attend Luanshitou Primary School, located in a Chinese administrative village school in Xing'er Tibetan Township. All students and teachers are of Chinese and Mangghuer origin. After grade two, students must enter Dazhuang Tibetan School, located three km from Luanshitou. Before the project was implemented, the 40 students shared 12 half-broken desks and teachers had neither desks nor beds. The classrooms and teachers' offices are in better condition than those at the two schools described above. However, the decrepit state of the basic learning facilities suggests that the educational environment here is generally as poor as in the above schools. This project purchased 10 sets of student desks and chairs and two sets of desks and chairs for teachers.

4. Course of Project Implementation

26 May 2007: Guo Xueliang went to Tairui Furniture Store to inquire about prices and dates and evaluated the quality of the furniture. He then met with Zhu Yongzhong, Director, Sanchuan Development Association, to discuss the next steps in implementing the project.

28 May 2007: Mr. Guo and Mr. Zhu signed a contract with Tairui Furniture Company. Furniture Store employees then began construction of desks and chairs intended for use in the four schools.

1 July 2007: Mr. Guo returned to Xining to speak with the manager of the furniture store and inquire about the progress of furniture making.

3 July 2007: Furniture store employees labeled each desk "Donation of German Embassy." Mr. Guo then delivered payment to the furniture store through the bank.

4 July 2007: Mr. Guo rented two trucks to transport desks and chairs to Xing'er. The furniture reached the township late that evening.

5 July 2007: Mr. Guo photographed the desks and chairs. The furniture was then delivered to the four schools and placed in classrooms

5. Problems in Xing'er School Conditions

Initial Overview: There are 350 students in the four schools, which have a total of 12 classrooms. There are 20 teachers in total. Approximately 150 students attend the three primary

schools and 200 students attend the junior middle school. Among the four facilities, there were, before the project was implemented, 81 sets of desks and chairs in working condition. This, however, was not nearly enough to serve the students' educational needs. The schools needed an additional 87 sets of desks and chairs for the students and 20 sets of desks and chairs for teachers. These new sets replaced an overwhelming number of broken desks and chairs. The newly installed furniture benefits the health, safety, and comfort of students, and thus brings about great improvement in the learning environment.

6. Solutions

Denbajyamtso (Seamus) and Mr. Renchin were responsible for implementing the project in coordination with the four school headmasters. Mr. Renchin directly managed materials and oversaw day to day implementation of the project. Denbajyamtso focused on project evaluation and documentation. In the beginning of April, Mr. Renchin and Denbajyamtso purchased furniture with the help of three other headmasters from Dahejia Town, Jishishan County, Gansu Province. Dahejia Town is located 20 km from the four schools. Over the course of three trips, the desks and chairs were transported to the project sites. Around 350 students and 20 teachers will directly benefit from this project, which has improved the schools' learning environment by providing much-needed desks and chairs.

7. Overall Benefits

In supplying desks and chairs for the four schools in the Xing'er Tibetan Township, this project brought about general improvement in the learning facilities available to students and teachers, and thus enhanced the overall educational environment. Such advances are critical to student achievement in this poverty-stricken area, and positively influence the capacity of children to learn and thus move onto higher education. The effects of improvements in education, however, reach beyond the personal benefit of students, and spill over into the community. A better-educated population means a more successful and capable work force. Students who attend college are better equipped to participate in today's fast-paced economy and better qualified to take on a wider range of responsibilities. They have the experience and training necessary to engage effectively in income-generating activities and therefore stimulate economic growth in their localities. Advancements in the learning environment of the four schools in Xing'er Tibetan Township thus set the stage for greater development in the region. For the villagers, this progress means new possibilities and vast improvements in quality of life. In making such improvements, we hope to take the first steps towards equalizing the opportunities afforded to members of Han and minority groups and lessening the gap between the living conditions and life prospects in Eastern and Western China.

Part II: Project Financial Report

1. Project Name: Desks and Chairs provided for Students and Teachers of four Schools in Xing'er Tibetan Township

2. Implementing Organisation: Sanchuan Development Association (Qinghai)

3. Implementation Period: May 2007– August 2007

4. German Embassy Grant: 22,560 RMB

5. Grant Received: 22,560 RMB

6. Total Budgeted Project Cost: 24,060 RMB

7. Total Actual Investment: 25,360RMB

8. Total Actual Generated Value: 25,360RMB

9. Budgeted Cash Contribution from Local People: 1,500 RMB

10. Actual Cash Contribution from Local People: 2,700 RMB

11. Original Budget:

Item	Quantity	Unit Cost	Cost RMB
Desks and Chairs (S)	87 sets	180	15,660
Desks and Chairs (T)	20 sets	350	7000
Transportation Fee	3 trips	200	600
Photographs, monitoring expenses, etc.		800	800
Total		1,530	24,060

12. Real Expenditure:

Item	Quantity	Unit Cost	Cost rmb
Desks and Chairs (S)	87 sets	180	15,660
Desks and Chairs (T)	20 sets	350	7000
Transportation Fee	1trip/2trucks	700	1,400
Photographs, monitoring expenses, etc.		800	800
Others			500
Total			25,360

The four schools and SDA contributed a total of 2,800RMB

Receipts:

收据		NO: 0065010
2007年 7月 家具		
交款单位	三川发展促进会	收款方式
人民币(大写)	贰万肆仟陆佰陆拾元整	¥ 22660.-
收款事由	课桌椅的购买及搬家公司搬20套×350.-	
单位盖章	财务主管	记 出 审 经 帐 纳 核 办
刘延财		

收据		NO: 0065011
2007年 7月 家具		
交款单位	三川发展促进会	收款方式
人民币(大写)	壹仟肆佰元整	¥ 1400.-
收款事由	运输费用 2套×700.-	
单位盖章	财务主管	记 出 审 经 帐 纳 核 办
刘延财		

#1. Desks and chairs for students and teachers

#2. Transportation (truck renting)

收 据 (代收款凭单) No 7000020

入帐日期: 2007年7月14日

交款单位 三川发展促进会

收款方式 现金

人民币(大写) 捌佰元整

¥ 800.00

收款事由 项目监病租车费用杏儿乡深渠渠系项目

2007年7月14日
三川发展促进会
财务专用章

二、代收款凭单

科目	一级	二级或明细
借方		其他支出
贷方		

财
务
主
管

记
帐
纳
核

审
批
经
办

收 据 (代收款凭单)

No 7000004

入帐日期: 2007年7月14日

交款单位 三川发展促进会

收款方式 现金

人民币(大写) 八百元整

¥ 800.00

收款事由 项目负责人伙食及住宿费杏儿乡课渠渠系项目

2007年7月14日
三川发展促进会
财务专用章

二、代收款凭单

科目	一级	二级或明细
借方		其他支出
贷方		

财
务
主
管

记
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#3. Transportation for monitoring

#4. Project managers' expenses

13. Distribution of desks and chairs in the four schools

Schools	Student Desk & Chair Sets	Teacher Desk & Chair Sets
Xing'er Tibetan Junior Middle School	50	12
Nuerwa Tibetan Primary School	12	2
Shengli Tibetan Primary School	15	4
Luanshitou Primary School	10	2
Total	87	20

Part III: Photos

Enroute to Xing'er



Xing'er Tibetan Junior Middle School



Desks and stools provided for students





Desks and chairs provided for teachers





Nuerwa Tibetan Primary School
Chairs and desks for teachers





Desks and stools for students



Shengli Tibetan Primary School



Chairs and desks for teachers





Desks and stools for students





Luanshitou Primary School



Chairs and desks for teachers



Desks and stools for students

